



Norms:

Time for Appreciation

Be Professional and Confidential

- Be Present, Respect the Agenda, and Participate

Stay Student Focused

Allow for Multiple Perspectives - Assume Good Will/Intent

Team Members (Present in **Bold**):

| | | |
|------------------------------|--|--|
| Min Cai, MIP Parent | Ismail Pekin, Neighborhood Parent | Teri Joseph, Neighborhood Teacher |
| Yuan Zhu, MIP Teacher | Kris Smith Carlson, GenEd EA | Seth Johnson, Principal |

Guest(s): **Cindi Swingen, Assistant Principal**

Agenda Items

| Agenda Topic | Discussion and Notes |
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| <p>Appreciations (5 Minutes)</p> | <p><i>Recognize and highlight the good work, activities, and events happening at Woodstock and in the Woodstock School Community.</i></p> <p>Thank you from Seth for coming. Great talent show! Thank you parents. OBOB - Thank you to all the volunteers who helped make that happen, including Kari! Excited for Bring Your Parents to School Night on March 18th</p> |
| <p>Administrative/Updates (10 Minutes)</p> | <p>Staffing We are losing staffing: Educational Assistants, half an ESL position, .3 Arts position We are getting another full time counselor to replace the halftime counselor We are doing some hiring. We will let the community know who is teaching what later in the spring.</p> <p>Site Council Membership and Elections for 2020-2021 We want members to have overlapping terms on SC so we keep at least some people who have background and experience and understand current projects. For staff we will use a google form so people will be nominated and then the staff will vote. Some schools have all staff take turns on a rotating basis. We would like to have Neighborhood and Immersion teachers and parents serve on SC. We can't have any one group be more than 50% of the group. Seth will work with the PTA on how to approach recruiting and electing people to SC.</p> |
| <p>School Continuous Improvement Plan (40 Minutes)</p> | <p>School Continuous Improvement Plan Seth and Teri, both on Site Council, worked on the SCIP. It will be good to have some fresh eyes on it for feedback. Seth walked the group through the document and gave copies to all. The group was given time to read the document.</p> <ul style="list-style-type: none"> • Review of Current SCIP <ul style="list-style-type: none"> ○ Noticings There is a lot of information/expectations in each section, could it be too much? ○ Wonderings ○ Areas of Support We need to give teachers time and support in accessing the GVC, building Tier II and III systems, and using data to inform their decisions |

| | |
|-----------------------------------|--|
| | <ul style="list-style-type: none"> ○ Areas of Question/Clarification Parents asked some clarifying questions about the tests, homework, walk-to-math idea, resource reviews periodically to make sure our teachers know what resources are available, how parents could help with systems ● Notes Collected via Google Document |
| Subcommittees (10 Minutes) | <p>Discussion/Thoughts/Recommendations for Subcommittee Work</p> <p>Homework for Elementary Students Research</p> <p>How do we support teachers?</p> <p>How effective are “walk-to-read” or “walk-to-math” programs? What does the research say about ability grouping?</p> <p>Side Notes:</p> <p>Do we want to meet in April to look at goals two and three? In May we could do any final revisions for next year. Parents said they would be willing to do that.</p> <p>Do we want to add a third SC member?</p> |

School Continuous Improvement Plan (SCIP) SMART Goals

| SMART Goals | Notes |
|--|-------|
| <p><u>Math:</u> By the Fall 2021, the percentage of 4th and 5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2020 to Fall 2021).</p> | |
| <p><u>Literacy:</u> By June of 2020, 65% of fourth grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019. The remaining fourth grade students will meet their Individual MAP Growth Goal as determined by the classroom teacher or school intervention team.</p> <p>In addition, 80% of Historically Underserved Students in fourth grade will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart.</p> | |

Climate:

By June of 2020, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 School Year to 70% in the 2019-2020 School Year as measured by the Successful Schools Survey.

Action Items

| Specific Task | Due Date | Responsible Party |
|---------------|----------|-------------------|
| | | |

Next Site Council Meeting(s): May 12, 2020 at 3:30 PM